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FISCAL IMPACT REPORT

SPONSOR Ortiz y Pino ORIGINAL DATE 3/7/2007 HB _____
LAST UPDATED _____
SHORT TITLE Community School in Public Schools SJM 27
ANALYST Aguilar

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY07	FY08	FY09	3 Year Total Cost	Recurring or Non-Rec	Fund Affected
Total		\$13.0		\$13.0	Nonrecurring	General Fund

(Parenthesis () Indicate Expenditure Decreases)

Duplicates HJM 30, Relates to HB 844, HB 870, HB 1057, SB 694, SB 969
Relates to appropriations contained in the General appropriations Act

SOURCES OF INFORMATION

LFC Files

Responses Received From
Public Education Department (PED)

SUMMARY

Synopsis of Bill

Senate Joint Memorial 27 requests that the Public Education Department, in conjunction with the Children's Cabinet, study the creation and operation of community schools in public schools.

The joint memorial requests a report be submitted to the Legislature with findings and recommendations by December 1, 2007.

FISCAL IMPLICATIONS

The House Appropriations and Finance Committee substitute for House Bills 2, 3, 4, 5, 6 and 9 as amended by the Senate Finance Committee contains \$1.5 million for this type of program.

If enacted, SJM 27 would require additional staff time by the PED to coordinate with the Children's Cabinet participants in the study, who will include the Funding Formula Study Task Force and its contractor, the American Institutes for Research, public schools, local governments and community stakeholders in rural, urban and suburban school districts. The department estimates \$13 thousand will be needed to support the effort included in the joint memorial.

SIGNIFICANT ISSUES

The proposed study will include the following:

- identification of the challenges and problems New Mexico faces in reaching its educational goals
- identification of community schools programs and funding for such programs already in existence, such as municipal and county governments, foundations and other private-sector groups
- assessment of how those programs are addressing problems in their public schools and communities
- evaluation of strengths and weakness of existing programs
- review of community school models in other states
- identification of key dimensions to implementing community schools in New Mexico, including program models, core activities, cost per student, governance and partnership models and staffing patterns
- costs of implementing community schools in New Mexico and funding sources other than public school funding and
- consideration of state policies that are needed to implement community schools in New Mexico.

One such community school model is the federal 21st Century Community Learning Centers program, which supports the creation of community learning centers that provide academic enrichment opportunities for children, particularly students who attend high-poverty and low-performing schools. The programs help students meet state and local student standards in core academic subjects such as reading and math; offers students a broad array of enrichment activities that can complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

21st Century grants are awarded for five years, beginning with \$500.0 in the first year. Projects receive a 20% reduction in funding in year four and a 40% reduction in year five. Each grantee is required to implement a financial sustainability plan. A number of bills have been introduced to cover the reductions included in the program.

PA/mt